

**Meeting:** Children and Young People's Partnership Board

**Date:** 3 February 2009

**Report Title:** Haringey Integrated Youth Support Strategy and Targeted Youth Support Strategy Implementation Plan

**Report of:** Director The Children and Young People's Service

**Summary:**

The Integrated Youth Support and Targeted Youth Support Strategy was discussed at the CYPSP in July and was agreed with Council Members (a condition of national funding) and launched in December 2008. This report focuses on the Implementation Plan which has been discussed and formulated with a working group of partners and is presented as a final draft to the CYPSP for endorsement.

**Recommendations:**

- i. That CYPSP give any final comments and amendments on the draft Implementation Plan at Appendix 2.
- ii. That CYPSP approve the Implementation Plan.
- iii. That the CYPSP agree a method of monitoring outcomes across all partners.

**Finance/Legal Comments:**

**Financial Implications**

The funding for youth held by each partner and the achievement of the indicators can only be met by pooling and aligning budgets.

**Legal Implications**

The new section 507B of the Education Act 1996 imposed a duty on local authorities to promote the well-being of persons aged 13 - 19 (and of persons aged up to 25 with learning difficulties) by securing access for them to sufficient educational and recreational leisure-time activities and facilities, so far as is reasonably practicable.

**Equalities Implications**

All young people need support to be able to achieve and make positive life choices. In the majority of cases support is provided through the young person's

family and universal services in school. Unfortunately not all young people are able to access effective support from their family and through universal services and they need access to targeted support services in order to succeed. The intention from this initiative is to ensure that all young people who need to access additional support are both identified as needing that support and receive effective follow through to ensure take up and evaluation of impact. Central to delivery is ensuring that services for young people are readily accessible and provide positive activities and opportunities.

All services keep records of the take up of activities and these are used to inform and monitor the provision. The data is analysed by gender, ethnic group, Ward and Children's Network. The analysis of the data is used to inform planning and to refocus services to best meet the needs of young people.

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## 1. Background

1.1 In January 2008 the Government Office for London informed all Local Authorities that they were required to have an Integrated Youth Support Strategy and a Targeted Youth Support Strategy in place by December 2008 which had been endorsed by Elected Members. The IYSS and TYSS was discussed in July 2008 with the CYPSP and a working group with wide representation has been preparing the strategy. The strategy was successfully launched for Haringey in December 2008 and incorporates the four key elements of an Integrated Youth Support Service.

- Engaging young people in positive activities and empowering them to shape the services they receive;
- Encouraging young people to make a contribution for example through volunteering;
- Providing better information, advice and guidance to young people to help them make informed choices about their lives; and
- Providing better and more personalised intensive support for each young person who has serious problems or gets into trouble.

1.2 Delivery of the IYSS and TYSS shown at Appendix 1 is underpinned by an Implementation Plan which has been prepared as a three year plan. The annual service plans of all partners will support this delivery. There are a

range of performance indicators directly relevant to the plan in particular NI 110 young people's participation in positive activities and PSA 114 increasing the number of children and young people on the pathway to success are key indicators. We will report on and be measured on all the indicators annually.

## **2. Consultation**

2.1 The Consultation process has been led by the Corporate Consultation team. The consultation with young people and stakeholders included surveys, one to one discussions, use of the Youthspace website, discussion with the Youth Council and focus groups.

2.2 The purpose of the consultation was threefold.

- To see what young people and stakeholders think of the current provision both universal and targeted.
- To find out what improvements young people and stakeholders would like to see.
- To develop a strategy and implementation plan for integrated youth support services and targeted support which is endorsed by young people and stakeholders.

## **3. Monitoring Outcomes**

3.1 It is proposed that a working group is constituted that has representation from across all partners. This will enable outcomes to be monitored and will need to be considered within the plans for the Children's Trust.

## **4. Conclusion**

4.1 The strategy and implementation plan has been discussed and prepared in partnership with representatives from the CYPSP and wider services for young people. It is requested that the CYPSP endorse the Implementation Plan and agree on a method of monitoring outcomes across all partners.

## **5. Use of Appendices / Tables / Photographs**

Appendix 1 Copy of the Integrated Youth Support Strategy and Targeted Youth Support Strategy. \*

Appendix 2 Copy of the Implementation Plan for the Integrated Youth Support Strategy and Targeted Youth Support Strategy.

\* A hard copy will be available at the meeting on 3 February.

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**Appendix 2**

**The Children and Young People's Service**

**Appendix 1**



**Haringey's Integrated Youth Support**

**Strategy and Targeted Youth**

**Support Strategy**

**Implementation Plan**

**2009-2012**

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## Introduction

We have made impressive improvements in Youth Support Services over the past three years. This means that more young people in Haringey are engaging in positive youth activities. They are all receiving better quality information, advice and guidance to help them make the right choices for them.

We know for a minority of our young people in Haringey engaging in positive activities is not easy for a number of reasons. We are targeting some provision to make sure that these young people have the opportunity to more freely engage.

This Implementation Plan underpins the delivery of the Integrated Youth Support Strategy and Targeted Youth Support Strategy. It is a partnership between statutory agencies, the voluntary and community sector, and other partners, and between parents/carers, professionals and the wider community.

One of the things young people consistently tell us is that they want to have a say in a things that affect them. When we fully realise this aspiration we will know that we have an effective Integrated Youth Support Service.

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## The Context

By December 2008 every Local Authority is required to have an Integrated Youth Support Strategy in place, incorporating a Targeted Youth Support Strategy. The intention of the strategy is to better integrate the work around the needs of young people, particularly those who are more vulnerable.

After a full consultation process Haringey has successfully completed the Strategy and this document is the implementation plan which will sit alongside the Strategy. The implementation plan is set for three years and will be reviewed annually.

The Strategy is intended to meet the priorities set nationally for youth work. It will also form an essential part of the new Children and Young People's Plan 2009-2020. The Strategy has been developed in partnership with the Youth Service, Connexions, the 14-19 team, Safer, Stronger Communities (including the Youth Offending Service and Neighbourhood Management), the voluntary sector, the police and health. The Strategy and its implementation will be integrated across all these service areas.

The context of Haringey is that we are one of London's 33 boroughs, located in the north of the capital. Haringey has over 225,700 people living in 11.5 square miles. The borough is divided into 19 wards, represented by 57 elected councillors. A quarter of the population, 55,600 are children and young people under 20 years old. The population of children and young people in the borough is growing.

Almost three-quarters of the children and young people in Haringey are from ethnic minority communities. They speak 190 languages between them. The percentage eligible for free school meals is over twice the national average (32% compared with 15%) but with wide contrasts across the borough. Overall Haringey has moved from being the 13<sup>th</sup> most deprived borough in England in 2004 to 18<sup>th</sup> in 2007 and continues to be the 5<sup>th</sup> most deprived borough in London behind Tower Hamlets, Hackney, Islington and Newham.

The Children and Young People's Strategic Partnership (CYPSP) is one of five partnership boards under the Haringey Strategic Partnership (HSP). The aim of the CYPSP is to improve services through working together with Haringey stakeholders and they are responsible for improving outcomes for children and young people 0-19 and up to 25 where young people have a learning difficulty or disability. Progress with the IYSS/TYSS will be reported annually to the CYPSP.

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## MEASUREMENT OF PERFORMANCE THROUGH THE DELIVERY OF THE INTEGRATED YOUTH SUPPORT STRATEGY

### **Be Healthy**

#### LAA Local

- Number of schools achieving Healthy School Status

#### NI50 (PSA12/ DSO1)

- Emotional Health and well-being / children and young people user perception

#### NI 112 (PSA 14/ DSO6)

- Under 18 conception rate

#### NI 113 (DSO 1)

- Prevalence of Chlamydia in under 25 year olds

#### NI 115 (PSA 14/ DSO 6)

- Reduce the proportion young people frequently using illicit drugs, alcohol or volatile substances

### **Stay Safe**

#### NI 69 (PSA 13/DSO 2)

- Percentage of children who have experienced bullying

#### NI 111 (PSA14/ DSO 6)

- Reduce the number of first time entrance to the Criminal Justice System aged 10 – 17

#### PSA 21

- Build more cohesive empowered and active communities

### **Enjoy and Achieve**

#### PSA 15

- Address the disadvantage that individuals experience because of their Gender, Race, Disability, Age, Sexual orientation, religion or belief.

#### NI 88 (DSO 3)

- % schools providing access to Extended Schools

#### NI 114 (DSO 6)

- Rate of permanent exclusions from school

#### NI 82 (DSO4)

- Inequality gap in the achievement of a level 2 qualification by the age of 19

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#### NI 106 (DSO 4) PSA 11

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- Young People from low income backgrounds progressing to higher education

## **Make a Positive Contribution**

PSA 21

- Build more cohesive empowered and active communities

NI 4

- % of people who feel that they can influence decisions in their locality

NI 6

- Participation in regular volunteering

NI 110 (PSA 14/ DSO 6)

- More participation in positive activities

## **Achieve Economic Wellbeing**

NI 117 (PSA 14/DSO 5)

- 16 -18 year olds who are not in education, employment or training (NEET)

NI 90 (DSO 5)

- Take up of 14 – 19 diplomas

NI 79 (PSA 10/DSO 5)

- Achievement of level 2 qualifications by age 19

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## **Our Vision**

**We want every child and young person in Haringey to be happy, healthy and safe with a bright future.**

### **Be healthy**

We want to enable children and young people to be physically, mentally, emotionally, and sexually healthy. We want them to have healthy lifestyles, enjoy sport and recreation and choose not to take illegal drugs. We also want to support parents' to promote healthy choices.

### **Stay safe**

We want children and young people to be safe from mistreatment, neglect, violence and sexual exploitation, safe from accidental injury or death, from bullying and discrimination, safe from crime and anti-social behaviour in and out of school, and have security, stability and be properly cared for. We also want parents, carers and families to provide safe and stable home lives and take responsibility for their child's behaviour.

### **Enjoy and achieve**

We want all children to be ready for school and to attend and enjoy school, with as many as possible achieving national standards at the end of their primary years and at the age of 16 and beyond. We want schools to enjoy the support and confidence of their local communities and we want to support the role that supplementary and community schools play in raising standards. We want parents to share in their child's learning and to be able to support them throughout their school years.

### **Make a positive contribution**

We want our children and young people to engage in decision-making and to support their community and environment. We want to support them to have a wide range of opportunities that enable them to enjoy living in such a richly diverse borough, to contribute to race equality and community cohesion, and to overcome the negative effects of deprivation through greater educational opportunity.

### **Achieve economic well-being**

We want young people to engage in further and higher education, employment or training when they leave school so that they can live in decent homes and contribute to sustainable communities. We want them to be able to buy material goods and live in households free from low income. We want parents to be supported to be economically active.

Above all, we want all vulnerable children and young people to get support to enjoy the same opportunities as any other child or young person. For that reason we have chosen to create a specific set of outcomes around these children and young people.

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## Principle 1

**Better engagement with young people** - this will mean that we will work pro-actively with young people to ensure that they are given the skills and experience that they need to make a positive contribution to their community through purposeful volunteering and to take control of the services and provision in their neighbourhood.

### What we will do by 2012

We will ensure that 80% of young people in Haringey are engaged in some form of positive activity in their communities. We will furthermore equip 5,000 young people with the skills necessary for them to volunteer for the Olympic Games.

### Specifically we will

- Ensure that all young people have access to an annual survey so that they can let us know how they feel about positive activities in Haringey, including ensuring that strategies and processes are in place to hear the views of more vulnerable young people
- Continue to offer accredited opportunities throughout our youth centres and detached provision and increase these opportunities to young people using the Drop In Centres at Wood Green and Marcus Garvey libraries
- Increase the numbers of young people voting in the UK Youth Parliament elections
- Ensure that young people are acknowledged for their volunteering contributions with accredited programmes where possible
- Have a young persons' shadow forum for each Children's Network so that young people can contribute to needs analysis and decision making
- Work systematically with all agencies, including the Youth Council to ensure there is a positive image of young people portrayed in the media

### How will we know we have made a difference?

There will be:

- Annual feedback through the survey on the range and quality of activities.
- An increase in positive activities as there will be more volunteers in the community
- To establish a baseline of positive local media stories of young people's contributions to the community and to increase the positive media articles about young people's achievements in line with the baseline measurement

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- An increase in young people voting at the local Borough elections in 2014 (benchmark to be set from local Borough elections in 2010)
- Greater engagement of young people in contributing to planning, shaping and decision making in each Children's Network.
- Achievement of the Full Core Offer through Extended Schools out of hours activities

## Principle 2

**Improved opportunities for all young people** - through universal services to develop their social and emotional skills through positive activities and informal learning including access to qualifications like the Duke of Edinburgh Awards and provide a range of places to go and things to do, with targeted support for the more disadvantaged.

### What we will do by 2012

We will ensure that young people are able to access positive activities within 0.5 miles from their home (as specified in Resourcing Excellent Youth Services 2002) including introducing Friday and Saturday evening activities targeted at those more likely to engage in antisocial behaviour.

### Specifically we will

- Have 7 days per week opening in our main youth centres at Bruce Grove, Muswell Hill and Wood Green
- Continue to exceed the targets set for recording the learning outcomes of young people (Performance Indicator for 08/09 = 60% of participants)
- Continue to exceed the targets set for accrediting the learning of young people by x%. (Performance Indicator for 08/09 = 30% of participants)
- To reach the national average for 16 year olds to achieve at least 1 qualification at entry level or above
- Ensure that all primary, secondary and special schools are offering a full core offer through extended services<sup>1</sup>
- Ensure that all young people have access to a minimum of 5 hours per week high quality sport or physical activity within an education or club environment, linking to our aspirations for 2012 Olympics.

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The Government have set out a core offer of services that they would like all schools to offer access to (in partnership with local authorities and local providers) by 2010:

a **varied menu of activities** (including study support, play/recreation, sport, music, arts and crafts and other special interest clubs, volunteering and business and enterprise activities), in a safe place, for primary and secondary schools

**childcare** 8:00 am – 6:00 pm, 48 weeks a year for primary schools

**parenting support** including family learning

**swift and easy access** to targeted and specialist services such as speech and language therapy community access to facilities including **adult learning, ICT and sports facilities**.

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- Ensure that all young people have access to a minimum of 3 hours positive activity per week within a half mile distance from their home
- Continue with a comprehensive summer programme across Haringey which offers all young people the opportunity to learn new skills and take part in a range of activities and events.
- Continue with the International Exchange programme to enable young people to experience life outside of London.
- Ensure that a minimum of 50 young people, per year who have been identified as being at risk of teenage pregnancy and/or poor sexual health, successfully completing the Teens and Toddlers programme.

### **How will we know we have made a difference?**

There will be:

- A reduction in reported crime and anti social behaviour associated with young people.
- A minimum of 5,000 young people will be eligible to take part in volunteering in the Olympic Games
- A broad and varied out of school hours curriculum will be in place with the schools at the hub of the provision.
- An increase in healthy eating and healthy lifestyles (measured through Healthy Schools)
- A reduction in teenage conception rate by 55% by 2010
- An increase in uptake in chlamydia screening programme which will contribute to the achievement of the target of 17% by 2010/2011
- An increase in youth volunteers within voluntary and community organisations

### **Principle 3**

**Improved access to information, advice and guidance** - so that young people are empowered to make positive choices about learning, raise their aspirations and equip them to make safe and informed life choices and ensure their parents and carers are fully informed and encouraged to participate in decisions that affect their children.

### **What we will do by 2012**

Continue to reduce the number of young people who are not in education, employment or training.

### **Specifically we will**

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- Ensure young people have access to a full range of relevant and up to date information resources covering all aspects of their needs and meeting recognised national standards.
- Support learning providers to provide a coherent high quality programme of careers education to enable young people to manage their learning and career progression through developing skills required to make informed decisions about choices and options.
- Ensure all young people in the age range are introduced to Connexions through awareness raising sessions in learning providers and the community.
- Ensure all young people can access advice through self referral at drop-in sessions in learning providers or through drop-in centres in the community.
- Group activities are developed to suit the needs of young people in the locality on subjects relevant to their development e.g. decision making, budgeting, occupational areas, job seeking etc.
- Ensure parents and carers are encouraged to access information and advice through dedicated annual events, learning provider parents evenings,
- Ensure young people have access to high quality guidance at key transition points in their learning programme – in particular at ages 13, 16, 17 to 19.
- Ensure young people with a Statement of Educational Need receive support through Transition Reviews and Annual Reviews.
- Ensure young people with Learning Difficulties or Disabilities with or without SEN who are in Year 11 and intending to leave the educational establishment will have a Section 140 Assessment of need.
- Young people in Year 11, on 1 year 6<sup>th</sup> Form courses who have no intended destination or who are age 17 and NEET will be helped to their entitlement under the September Guarantee
- Increase the proportion of supervised young offenders undertaking full time education employment or training (EET).
- Through the September Guarantee, ensure all young people in Year 11 and 12 receive an offer of an appropriate post 16 place
- Identify early those who are at risk of not engaging in education, employment or training and give one to one support and use appropriate strategies to engage them.
- Work with learning providers to identify those in Year 12 who are at risk of dropping out of courses and put processes in place to ensure strategies are in place to re-engage them, including individual pathway plans.
- Work with a minimum of 24 young people to ensure they can access the September Guarantee Voucher Scheme (SGVS).
- Ensure there are 150 work experience placements available in the Council for students in Year 10

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- Based on the pilot of the Rapid Response Team, introduce a youth and community work training scheme for 12 young people aged 18 - 25 per year
- Where appropriate for all 16 – 25 employees, offer training through the Apprenticeship programme

### **How will we know we have made a difference?**

There will be:

- A consistent year on year reduction in young people who are not in education, employment or training including those young people in the Criminal Justice system.
- An increase in young people making relevant career and life choices at school and sustaining those choices through to course completion and qualification measured by a year on year increase in the EET participation rate at 16 and 17.
- A year on year increase in the EET participation rate at 16 and 17.
- An increase in the number of young people gaining work experience with the Council by 10 each year
- 6 young people per year will gain employment as trainee youth workers

### **Principle 4**

**Increased capacity of universal services** - so that all service providers are enabled to identify and intervene in the needs of vulnerable young people at an early stage, and provide targeted support to them and their family which is personalised and intensive to enable them to achieve, and where necessary to turn their lives around and stop their problems from becoming serious.

### **What we will do by 2012**

We will ensure that all those working with young people will have received relevant training on the Common Assessment Framework and can use it consistently to identify the needs of young people.

### **Specifically we will**

- Put training programmes in place for identified staff teams to enable them to recognise and assess the needs of vulnerable young people and signpost and/or refer as appropriate.
- Work with partners to develop the voluntary sector capacity to develop their capacity and understanding of the Common Assessment Framework
- Ensure that all young people in care are offered and encouraged to take the opportunity to engage in additional accreditation programmes (e.g. Duke of Edinburgh's Award Scheme).

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- Work in partnership with learning providers to develop and commission counselling services that are able to provide individual and group support to young people
- Increase the participation of young people with disabilities in service planning, take up and evaluation of programmes.
- Work in partnership with Children Centres to ensure that there is a co-ordinated approach to engaging vulnerable children and young people and their families.
- Ensure that relevant staff are offered training to become confident in the areas of safeguarding, sexual health, alcohol and substance misuse.
- Improving the identification and screening of young people at risk of or misusing substances and increase by 10% year on year, the number referred into appropriate treatment.

### **How will we know we have made a difference?**

There will be:

- All partners in the Integrated Youth Support Service will use the CAF to assess the needs of young people
- A reduction in Teenage conception rate.
- An increase of young people referred into substance misuse treatments of 10% each year.
- A reduction of first time entrants into the criminal justice system aged 10 - 17

### **Principle 5**

**Improved partnership working** - in particular with the voluntary and community sector but also across Council services, schools and colleges, health, housing and the Police so that there is a joined up approach to delivering better outcomes for young people.

### **What we will do by 2012**

We will have seamless service provision, enhanced by joint commissioning of services, so that all young people will have access to a service at a time and location that is relevant to their needs. This will be achieved through using external funding to commission partnership working and delivering through joint action plans.

### **Specifically we will**

- Agree an information sharing protocol with all agencies so that we can be confident that we are mutually supporting cross agency working. This will be signed by all agencies and training provided to staff.
- Introduce a realignment of services across the Children's Networks, in particular the Youth Service and Connexions

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- Agree joint sustainable, long term funding arrangements with the voluntary sector and across other statutory service providers, in particular, with the Youth Offer funding.
- Ensure that all staff and volunteers working with young people in statutory and voluntary organisations have up to date CRB checks (in line with the Haringey Compact) and have all completed induction training – to be measured and monitored through Partnership and/or Service Level Agreements
- Agree levels of quality of service delivery and develop service protocols for front line managers
- Put in place a multi agency training programme focusing on joint standards, agreed.

### **How will we know we have made a difference?**

There will be:

- Pooled and aligned budget arrangements in place and agreed systems for the commissioning of services and use of pooled resources.
- Better targeting of services due to mutual information sharing and co-ordinated use of resources.
- Increase in joint project delivery due to joint funding and agreed outcomes.
- A more competent and confident work force, able to deliver to the IYSS agenda.

### **Resources**

The achievement of the five principles set out in the IYSS/TYSS is the shared ambition of all services who work with young people. The strategy has been agreed by all agencies and achieving these principles will form part of their service delivery plans and performance management systems.

The pooling and aligning of budgets across the Strategic Partnership for Youth Support is a complex process. It is anticipated that the procedures will be developed over the life span of this plan. All strategic partners are committed to delivering this implementation plan and will work together to ensure resources are available to deliver the outcomes in this plan for young people.

Capital funding is being used to improve the youth facilities for young people both through the Council facilities and voluntary sector.

Increasingly young people are determining how funding is being allocated and used to provide services for them. The Youth Opportunity Fund and Youth Capital Fund are two examples of this work in practice. It is through these funding streams that young people are determining funding allocations amounting to over £350,000 per year.

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## **Governance and Monitoring Arrangements**

The Integrated Youth Support Strategy task group reports to the Children and Young People's Strategic Partnership through the 11 – 19 Forum.

These arrangements are being reviewed as part of the Children's Trust.